Name:	Period:
-------	---------

Ancient India Document-Based Question (DBQ) Activity Student Packet

Purpose: To conclude our study of ancient India, you will be asked to examine a series of documents, maps, and visuals to answer an historical question. A DBQ or Document-Based Question is a way to analyze sources, write a thesis, and support it with evidence based on the documents that are provided for you.

<u>Historical Question</u> (Prompt): What contributions has Ancient India made to our current world?

Steps to complete the DBQ Activity:

1.	Read	the	hist	orical	question.	This is	your	prompt	t that	you	will	write	a thesi	s to	answer.

- 2. Read and analyze the provided documents (in the colored packet). Answer the questions related to each document to help in your analysis. **Write your responses on this packet** (student activity packet).
- **Answering these questions should help you start to formulate an answer to the prompt.
- 3. Use the graphic organizer as a way to organize your thinking about the documents and how they would help support your thesis.
- 4. Write a thesis statement in response to the historical prompt (above). You must use your knowledge from the documents; also think about what we have learned about ancient India in class, too.
- **Use your Thesis Statement Guided Notes = 2 or 3 parts of formula, 5 features of checklist Do a self-check on your thesis!

Typically, a DBQ would be answered through a 5-paragraph essay. However, we are working towards that goal, so you will not write a full essay.



PART 1 – Analyzing & Answering Document Questions Answer the questions based upon the documents. You must write your response using complete centences to					
Answer the questions based upon the documents. You must write your response <u>using complete sentences</u> t receive credit for your answer. Use information from the document and incorporate any background knowledge that fits.					
Pocument I - Map of India Subcontinent					
Question 1: What bodies of water <u>surround</u> the Indian subcontinent (present-day country)?					
Question 2: List two ways that the Indus River provided a rich valley for farmers.					
Pocument 2 - Asoka & Buddhism					
Question 3: What did the Mauryan ruler, Asoka, say about how people from different religions should treat each other?					
Question 4: Based on the map, what seems to be the effects on Buddhism because of Asoka's edicts					
(laws)?					
Decument 3 Empires of Ancient India					
Pocument 3 - Empires of Ancient India Question 5: What contributions were made in math and science during the Gupta Empire?					
Pocument 4 - Religion from Ancient India					
Question 6: Examine the pie chart of modern-day religions. Which religion is the 4 th largest (most popular) in the world currently? What percentage of the world's population is estimated to practice that religion?					
Question 7: What percentage of people in the world today practice Buddhism?					

Period: _____

Name: _____

Question 8: Review the fitness schedule from No Body Denied, a local gym. On Thursdays, which fitness class is offered most?	
Question 9: What Ancient Indian religion(s) does this type of exercise class connect to?	
Criterion A Grade:	

PART 2 - Categorizing the Documents

Pocument 5 - Influence on Wellness

Now think of how you could categorize the documents to help create the 3 reasons/key ideas in your thesis.

Use the graphic organizer as a way to organize your thinking about the documents and how they would help support your thesis.

Doc#	Category/Topic of Doc (ex: Religion, science, etc.)	What info could you use from this document to answer the prompt?
1		
2		
3		
4		
5		

^{*}What topic(s) or theme(s) about Ancient India does each document cover?

^{*}Are there any documents you could group together based on a common topic or information to create a key reason for your thesis?

^{*}You could use GRAPES as a guide or some other way to categorize the documents that makes sense to help you answer the prompt.

Name:	Period:				
DBQ Historical Question (Prompt): What contributions has Ancient India made to our current worl					
Part 3 – Thesis Statement:					
Write a thesis statement to answer the Historic guided notes to help you!	cal Question for this DBQ. Use your Thesis Statement				
Criterion P Grade:					
Comments:					